

LESSON PROPOSAL ON CLIMATE CHANGE

3 meeting 2 hours each

GOALS (why)	ACTIVITIES (what)	TIMING	MATERIALS/ TOOLS
 FIRST LESSON: <i>Cognitive level: knowledge</i>			
ICE BREAKING: Make understanding that, although each one has its own individuality, together we are stronger, and the different characteristics of each one enrich the group.	Present yourself with your name and choose a natural element in which you recognize and explain why. Each students can throw the ball towards a classmate to pass the turn	10 minutes	Ball (little)
INTRODUCTORY BRAINSTORMING	Write on post-its what comes to mind hearing the words climate change; then collect them and try to divide the post-it notes on the blackboard into causes and effects.	20 minutes	Post-it
CAPTURE ATTENTION	PHASE 1: Watch the video “Climate change in 7 minutes”	10 minutes	Lim or laptop connected to the projector video.
INCREASE KNOWLEDGE	The following activities can be divided in different days:		
	PHASE 2A Theoretical issue from proposed material: ● Climate change in history of Planet Earth	60 minutes	Interactive lesson / Lim or laptop connected to the projector video.
	PHASE 2B: choose one of the proposed practical activities in the folder “Educational activities to do in classroom”: ● Melting ice experiment ● Global warming experiment ● Experiments on climate change ● Activities for children (5-8y)	60 minutes	See edu cards

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 SECOND LESSON: <i>Emotional level: awareness</i>			
CAPTURE ATTENTION INCREASE AWARENESS: - Bring out and undergo the impacts of climate change on human populations - See first-hand the differences between different countries	Short resumption on the previous lessons The following activities can be divided in different days: PHASE 1: Watch the video "Climate justice in 7 minutes" PHASE 2: Theoretical issue from proposed material: - Climate justice - Climate change - mitigation/adaptation - Climate change and children rights	10 minutes 10 minutes 60 minutes	Lim or laptop connected to the projector video. Interactive lesson / Lim or laptop connected to the projector video.
 THIRD LESSON: <i>behavioural level: activation</i>			
ACTIVATION GUIDE - Facilitate processes of behaviour change/individual and collective habits - Stimulate trust in change - How we can make the difference in ourselves everyday life FINAL DEBRIEFING	Short resumption on the previous lessons The following issues can be divided in different days: Interactive lessons about: - Sustainable mobility - Energy saving Practical activities: - inspection of the school to apply - energy saving rules - creation of billboards on good practices students can summarise what they have learned in a school newspaper or in a play written and performed by them and the teachers	10 minutes 60 minutes 60 minutes Several days	Nothing Lim or laptop connected to the projector video Pens, pencils, coloured cards and papers Pens, pencils, coloured cards and papers

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