



SALAM – Food Safety and Environmental Protection for the Fight
against Discrimination of the Chaldean Christian Minority
AID 012590/05/1

LESSON PROPOSAL ON PLASTIC POLLUTION

3 meeting 2 hours each

GOALS (why)	ACTIVITIES (what)	TIMING	MATERIALS/ TOOLS
 FIRST LESSON: <i>Cognitive level: knowledge</i>			
ICE BREAKING: Make understanding that, although each one has its own individuality, together we are stronger, and the different characteristics of each one enrich the group.	Write on a sheet of paper three characteristics of yourself (two true and one false), share them with your friends and let others identify the false one	10 minutes	Pens, paper sheets
INTRODUCTORY BRAINSTORMING	What is plastic? Where do we find it? What is it for? Have you ever heard about plastic pollution? Do you think is it a problem? Why?	20 minutes	nothing
CAPTURE ATTENTION	PHASE 1: View of the video “plastic and environment: a global emergence”	5 minutes	Lim or laptop connected to the projector video. Link video
INCREASE KNOWLEDGE	The following activities can be divided in different days: PHASE 2A: Theoretical issue from proposed material: ● What is plastic ● Cause of plastic pollution	60 minutes	See teaching edu cards
	PHASE 2B: Choose one of the proposed practical activities in the folder “Educational activities to do in classroom”: ● Save the sea ● Plastic families ● Inventor oOP ● Flowing downstream ● Biomagnification game	60 minutes	

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 SECOND LESSON: <i>Emotional level: awareness</i>				
COOPERATIVE LEARNING: - bring out and experiment with the environmental and economic impacts of plastic pollution in the seas - Look for real solutions starting from active learning and therefore from the knowledge of the problem	Short resumption on the previous lessons	10 minutes	play mat, logbook pawns, clock, timer, questions (See "Med of Plastic" card) N.B. Pawns can be designed and cut by students	
	MED of Plastic game	90 minutes		
	FINAL DEBRIEFING	Key content identification, and logbook review		20 minutes
 THIRD LESSON: <i>behavioural level: activation</i>				
ACTIVATION GUIDE - Facilitate processes of behaviour - change/individual and collective habits - Stimulate trust in change Emphasise	Reflect on the critical issues of the use of plastic at home and at school. The students will present their observations	20 minutes	Nothing	
	Tour of the school with red stickers to apply where you think there are situations to improve (not differentiated waste, use of disposable plastic): The tour of the school is conducted by the children and the teacher follows them to observe together where they decided to affix the red stamps Discussion on how to approach on critical issues	20 minutes	Red cardboard stamps, scotch tape, pens/markers	
	BRAINSTORMING ABOUT SOLUTIONS	Proposal of solutions: - yellow stamps: write the proposed solution (medium/long term action) - green stamps: write the proposed solution (short-term action)	20 minutes	Green and yellow cardboard stamps, scotch tape, pens /markers
			40 minutes	
		Students can present works (billboards, presentations, etc.) about work carried out	20 minutes	nothing

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